

# Community and Student Engagement Survey

Elementary Student Survey

*PLEASE NOTE: This survey is most appropriate for students in grades 3 through 5. We recommend that a teacher read the survey questions aloud to participating students.*

# Directions:

* Our school district is conducting an evaluation of selected programs and student services. Student perceptions are an important part of this evaluation.
* For each descriptor listed in the survey, please assign a rating between 1 and 10 to indicate your opinion. A rating of "10" indicates *exceptional;* a rating of "5" indicates *average;* and a rating of "1" indicates *extremely poor.*
* If you have no knowledge or opinion about a particular descriptor, please select "NA" for *not applicable.*

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| **Area** |  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **NA** |
| **Fine Arts** | 1. I get to participate in art, music/choir, or  theatre. |  |  |  |  |  |  |  |  |  |  |  |
|  | 2. I am able to demonstrate my fine arts skills to other students, parents and community members, or through competitions. |  |  |  |  |  |  |  |  |  |  |  |
| **Wellness & Physical Education** | 3. I am involved in wellness and physical education activities. |  |  |  |  |  |  |  |  |  |  |  |
|  | 4. My teacher shares my FitnessGram results  with me. |  |  |  |  |  |  |  |  |  |  |  |
| **Community & Parent Involvement** | 5. Parents and community members are welcome to volunteer on this campus to support students and teachers. |  |  |  |  |  |  |  |  |  |  |  |
|  | 6. The adults on this campus try hard to involve parents and community members in  school activities. |  |  |  |  |  |  |  |  |  |  |  |
| **21st Century Workforce Development** | 7. Through my classes and other school  activities, I am learning about options for college and careers. |  |  |  |  |  |  |  |  |  |  |  |
|  | 8. At this school, I am learning to work well with other students and think critically and  creatively. |  |  |  |  |  |  |  |  |  |  |  |
| **Second Language**  **Acquisition** | 9. Students who are learning the English  language are given chances to improve their skills. |  |  |  |  |  |  |  |  |  |  |  |
|  | 10. Multi-cultural activities are offered to  celebrate different cultures and people. |  |  |  |  |  |  |  |  |  |  |  |
| **Digital Learning Environment** | 11. During school, I am able to use a variety  of technology tools to increase my knowledge and demonstrate new learning. |  |  |  |  |  |  |  |  |  |  |  |
|  | 12. My teacher has taught me the rules for using technology and the Internet at school. |  |  |  |  |  |  |  |  |  |  |  |

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| **Dropout Prevention Strategies** | 13. I believe the adults on this campus care about students and want us to succeed. |  |  |  |  |  |  |  |  |  |  |  |
|  | 14. The adults in this school work hard to  help me make good grades and pass the STAAR tests. |  |  |  |  |  |  |  |  |  |  |  |
| **Gifted and Talented**  **Program** | 15. Gifted and Talented (GT) students are provided many instructional activities. |  |  |  |  |  |  |  |  |  |  |  |
|  | 16. GT students get to show their talents to other students, to parents/community or through competitions. |  |  |  |  |  |  |  |  |  |  |  |